# Module Syllabus

<table>
<thead>
<tr>
<th>Module Title</th>
<th>English - Primary 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Syllabus no. (if any)</td>
<td></td>
</tr>
<tr>
<td>Year offered</td>
<td>2011</td>
</tr>
<tr>
<td>Start date</td>
<td>2 Jan 2011</td>
</tr>
<tr>
<td>End date</td>
<td>31 Dec 2011</td>
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<tr>
<td>Syllabus / Content / Learning Outcomes</td>
<td>As per MOE Primary English syllabus</td>
</tr>
<tr>
<td>No of teaching hours</td>
<td>75hrs</td>
</tr>
<tr>
<td>Teaching Methods</td>
<td>Classroom teaching, exercises and assessments.</td>
</tr>
<tr>
<td>Assessment Methods and Weightages</td>
<td>Monthly assessments and end of course examination</td>
</tr>
<tr>
<td>Skills for maximising learning outcomes</td>
<td>The student should have learnt the equivalent of Primary 1 English syllabus</td>
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<tr>
<td>Dates of examinations, major assessments and assignments</td>
<td>Final examination: 5 Sept 2011</td>
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<tr>
<td>Recommended text</td>
<td></td>
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<tr>
<td>Additional reference texts (if any)</td>
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<tr>
<td>Additional Remarks (if any)</td>
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## Lesson No. Learning Outcome

<table>
<thead>
<tr>
<th>Lesson No.</th>
<th>Learning Outcome</th>
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</table>
| 1 | **Vocabulary**: At home; Washing and cleaning things  
**Comprehension**: Finding the main idea; Sequencing events |
| 2 | **Grammar**: Common Nouns and Proper Nouns; Countable and Uncountable Nouns; Singular and Plural Nouns  
**Composition**: Picture Composition 1 |
| 3 | **Listening**: Picture Conversion 1  
**Reading**: Reading aloud 1 |
| 4 | **Vocabulary**: In the dining room; In the kitchen  
**Comprehension**: Indentifying facts and opinions; Drawing conclusions |
**Composition**: Picture Composition 2 |
| 6 | **Vocabulary**: Eating and drinking; Food and drink  
**Comprehension**: Predicting outcomes; Making inferences |
| 7 | **Grammar**: Simple Present Tense; Present Continuous Tense; Simple Past Tense  
**Composition**: Picture Composition 3 |
| 8 | **Listening**: Spelling/Dictation  
**Reading**: Reading aloud 2 |
| 9 | **Vocabulary**: Fruit and vegetables; In the living room  
**Comprehension**: Using contextual clues |
| 10 | **Grammar**: Past Continuous Tense; Subject-Verb Agreement (Simple Present Tense); Subject-Verb Agreement (Simple Past Tense)  
**Composition**: Picture Composition 4 |
| 11 | **Vocabulary**: In the bedroom; In the bathroom  
**Comprehension**: Worksheet 1 and 2 |
| 12 | **Grammar**: ‘Have’ and ‘Has’ as a Full Verb; Prepositions of Position; Prepositions of Time  
**Composition**: Picture Composition 5 |
<p>| 13 | <strong>Listening</strong>: Watch English movie |</p>
<table>
<thead>
<tr>
<th>Reading</th>
<th>Reading aloud 3</th>
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</table>
| 14      | Vocabulary: In the garden; Flowers and trees  
Comprehension: Worksheet 3 and 4 |
| 15      | Grammar: Imperatives; Pronouns; Demonstrative Pronouns  
Composition: Picture Composition 6 |
| 16      | Vocabulary: Playing indoors; Playing outdoors  
Comprehension: Worksheet 5 and 6 |
| 17      | Grammar: Interrogative Pronouns; Reflexive Pronouns; Adjectives  
Composition: Picture Composition 7 |
| 18      | Listening: Spelling/Dictation  
Reading: Reading aloud 4 |
| 19      | Vocabulary: At the seaside; Travelling  
Comprehension: Worksheet 7 and 8 |
| 20      | Grammar: Comparative and Superlative Adjectives; Possessive Adjectives;  
Adverbs of Time, Manner and Place  
Composition: Picture Composition 8 |
| 21      | Vocabulary: Going by plane; Going by boat  
Comprehension: Worksheet 9 and 10 |
| 22      | Grammar: Conjunctions; Time Connectors; Sequence Connectors;  
Composition: Picture Composition 9 |
| 23      | Listening: Picture Conversation 2  
Reading: Reading aloud 5 |
| 25      | Vocabulary: Going by car; In the street  
Comprehension: Worksheet 11 and 12 |
| 25      | Grammar: Punctuation – Capital Letters; Possessive form of Nouns –  
Apostrophe; Questions and Positive/Negative Responses;  
Questions-words  
Composition: Picture Composition 10 |